

EDISTO HIGH

PO Box 101
Cordova, SC 29039

GRADES 9-12 High School

ENROLLMENT 876 Students

PRINCIPAL Marvin Byers, Jr. 803-536-1553

SUPERINTENDENT Dr. Sandra Tonnsen 803-534-8081

BOARD CHAIR Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	5	4	3	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Excellent	Unsatisfactory	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	56.3	N/A	N/A	71.2	N/A	N/A
Passed 1 subtest	23.2	N/A	N/A	14.7	N/A	N/A
Passed no subtests	20.5	N/A	N/A	14.1	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	98.6%	95.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.0	7.5
Seniors who met the SAT/ACT requirement	9.0	7.6
Seniors who met the grade point average	9.0	43.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	161	165
Number of Diplomas	127	123
Rate	78.9%	75.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	139	98.6	145	9.0	161	78.9	YES
Gender							
Male	64	98.4	60	13.3	69	72.5	N/A
Female	75	98.7	85	5.9	92	83.7	N/A
Racial/Ethnic Group							
White	79	100.0	78	16.7	91	81.3	N/A
African-American	59	96.6	64	0.0	69	76.8	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	130	99.2	139	9.4	148	81.8	N/A
Disabilities other than speech	9	88.9	6	0.0	13	46.2	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	138	98.6	145	9.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	138	98.6	145	9.0	161	78.9	N/A
Socio-Economic Status							
Subsidized meals	71	98.6	80	0.0	83	75.9	N/A
Full-pay meals	67	98.5	65	20.0	78	82.1	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	193	99.0	25.0	33.5	30.3	11.2	47.9	YES	YES
Gender									
Male	104	98.1	30.0	28.0	28.0	14.0	45.0	N/A	N/A
Female	89	100.0	19.3	39.8	33.0	8.0	51.1	N/A	N/A
Racial/Ethnic Group									
White	103	98.1	15.3	31.6	37.8	15.3	56.1	YES	YES
African-American	88	100.0	36.4	35.2	21.6	6.8	38.6	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	99.4	17.1	35.4	34.8	12.8	54.9	N/A	N/A
Disabled	25	96.0	79.2	20.8	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	99.0	25.0	33.5	30.3	11.2	47.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	193	99.0	25.0	33.5	30.3	11.2	47.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	98.3	32.8	40.5	22.4	4.3	34.5	YES	YES
Full-pay meals	73	100.0	12.5	22.2	43.1	22.2	69.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	193	98.4	39.4	30.9	26.1	3.7	43.1	YES	YES
Gender									
Male	104	97.1	38.0	31.0	26.0	5.0	44.0	N/A	N/A
Female	89	100.0	40.9	30.7	26.1	2.3	42.0	N/A	N/A
Racial/Ethnic Group									
White	103	97.1	31.6	28.6	34.7	5.1	52.0	YES	YES
African-American	88	100.0	47.7	34.1	15.9	2.3	33.0	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	98.8	32.9	32.9	29.9	4.3	49.4	N/A	N/A
Disabled	25	96.0	83.3	16.7	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	98.4	39.4	30.9	26.1	3.7	43.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	193	98.4	39.4	30.9	26.1	3.7	43.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	97.5	48.3	33.6	18.1	N/A	31.9	YES	YES
Full-pay meals	73	100.0	25.0	26.4	38.9	9.7	61.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 876)				
Retention rate	11.6%	Up from 8.9%	9.7%	9.1%
Attendance rate	96.9%	Up from 95.7%	95.7%	96.0%
Eligible for gifted and talented	8.7%	No change	7.0%	5.8%
With disabilities other than speech	12.0%	Up from 9.9%	14.2%	12.7%
Older than usual for grade	11.8%	Up from 10.4%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.4%	Up from 4.3%	1.2%	1.6%
Enrolled in AP/IB programs	12.9%	Up from 10.2%	9.6%	10.2%
Successful on AP/IB exams	11.9%		41.4%	53.8%
Annual dropout rate	1.7%	Down from 2.3%	2.7%	2.7%
Career/technology students in co-curricular organizations	12.0%	Up from 10.8%	5.9%	3.6%
Enrollment in career/technology center courses	319	Up from 205	445	466
Students participating in worked-based experiences	10.7%	Down from 19.5%	18.7%	25.7%
Career/technology students mastering core competencies	79.5%	Up from 69.6%	72.9%	77.7%
Career/technology completers placed	94.7%	Down from 100.0%	98.7%	99.3%
Teachers (n= 52)				
Teachers with advanced degrees	61.5%	Up from 53.8%	50.0%	52.0%
Continuing contract teachers	88.5%	Up from 84.6%	79.7%	82.1%
Highly qualified teachers**	92.7%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	8.0%		11.1%	8.6%
Teachers returning from previous year	89.0%	Down from 89.3%	86.2%	86.2%
Teacher attendance rate	94.9%	Down from 96.5%	95.0%	95.3%
Average teacher salary	\$43,744	Up 6.3%	\$40,703	\$41,060
Prof. development days/teacher	5.0 days	Down from 12.6 days	10.6 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	30.4 to 1	Up from 26.9 to 1	24.2 to 1	26.4 to 1
Prime instructional time	90.2%	No change	89.3%	90.0%
Dollars spent per pupil*	\$7,146	Up 5.4%	\$6,757	\$6,310
Percent of expenditures for teacher salaries*	52.8%	Up from 51.7%	58.2%	57.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	36.8%	Down from 80.4%	86.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto High School (EHS) offers students a nurturing environment with high academic standards and a wide variety of extracurricular activities. Our motto is "Excellence Without Excuse" and everyone works together for school-wide success. Our graduates will be attending a wide variety of educational institutions ranging from major four-year colleges to technical schools. Forty-two students were eligible for LIFE Scholarships and four students were named Palmetto Fellows. Additionally, two students were selected to attend the prestigious National Youth Science Camp. Thirty-two students were inducted into the local National Honor Society. One hundred ninety-eight of unduplicated count students received Blue or Gold card status signifying grade point averages above 3.0 during one or more grading periods.

Our student success is predicated upon the efforts of an outstanding faculty, central office administration, and parents who set high expectations. Our team always makes decisions in the best interest of children.

The extracurricular program and service learning activities build well-rounded citizens. Our football team, volleyball team, boys and girls basketball teams, track, softball and baseball teams all made the state playoffs. One golfer qualified for the state golf tournament. One student was selected to the All State softball team. Students were also selected to the North-South games in volleyball and basketball. Service and character development was incorporated in our school through our award winning blood drive. National Honor Society spearheaded a collection for Muscular Dystrophy. Our FFA participated in Habitat for Humanity projects and AFJROTC started regular Adopt-A-Highway and nursing home visits.

In student organization competitions two FBLA students placed in top positions of their categories in State competition. Accounting classes placed 3rd in the accounting competitions and Junior Classical League placed 5th in State at the Spring Forum. The chorus placed 2nd in the "Festival of Music" in Orlando, Fla.

Edisto is indeed, "Excellent Without Excuse!"

Mavin Byers, Jr.
Principal

Tanya Promprakai
SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	152	28
Percent satisfied with learning environment	77.6%	65.1%	64.3%
Percent satisfied with social and physical environment	84.0%	74.8%	53.6%
Percent satisfied with home-school relations	58.0%	77.3%	53.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.